

EDUCATION FOR EMPLOYMENT

The Board of Education supports the programs to provide all students access to classes and programs designed to prepare them for employment, further education, and citizenship.

Under s.121.02(1)(m), the Board shall have an education for employment program for elementary and secondary students that meets the following components as required under s.121.02(1)(m):

- A. The board shall appoint a district-wide education for employment council or participate in a CESA education for employment council, or participate in an education for employment council established through s.66.30, Stats., agreement among two (2) or more boards. At least half the council shall be composed of employers who are representative of a cross section of the district or regional labor market. The remainder shall be composed of teachers, administrators, student services personnel, board members, students, parents, representatives of organized labor, representatives of job training partnership councils, and representatives of district vocational and technical institutes or colleges. The council shall be representative of the population in the district or region, including females, minorities and disabled persons.
- B. The program shall be operated in accordance with an education for employment plan developed by the council and approved by the board. The program's long-range plan shall be defined in incremental steps. The plan shall be based on student needs and interests, equality of educational opportunity, labor market information, impact on economic development and job creation, employment needs, periodic follow-up studies of graduates, and an evaluation of current programs and staff development needs. The plan shall be reviewed annually by the education for employment council and revised, if necessary at least once every five (5) years.
- C. The board shall designate an administrator to coordinate the education for employment program.

- D. All students in grades kindergarten through 12 shall have access to an education for employment program, which provides for the following:
 - 1. Instruction, which provides for the practical application of basic skills in the general and vocational curricula.
 - 2. School-supervised work experience. Work experience may include community field experiences relating to work in grades kindergarten through grade 12, more specific occupational training in grades 7 through 12, and paid experience in grades 10 through 12.
 - 3. Career exploration and planning, which also addresses sex-role stereotyping in career decision-making.
 - 4. Instruction in employability skills and attitudes.
 - 5. The study of the practical application of economics and American economic institutions, including entrepreneurship education and the knowledge needed to begin and operate a business.
- E. All students in grades 9 through 12 shall have access to vocational education programs, which have an appropriate curriculum based on labor market information including follow-up studies of graduates on the basis of race, gender and handicapping condition, job placement and employment needs.
- F. The administrator shall maintain information on student participation in the education for employment program by race, gender and disability.

- G. The administrator shall establish a business and education partnership council to encourage the development of business and education partnerships. The education for employment council established under Section (A) may serve as the business and education partnership council.
- H. The administrator shall integrate other educational program requirements into the education for employment program, including those found in the school district standards under s.121.02(1), Stats., vocational skills required under s.118.01(2)(b), Stats., high school graduation requirements under s.118.33, Stats., and programs for children at risk under s.118.153, Stats.
- I. The administrator shall coordinate the education for employment program with other public school districts; CESA; vocational technical institutes and colleges; and job training programs.

121.02(1), Wis. Stats.

Adopted: 6/18/01

Revised: 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us